

Women and Minority Participation In Graduate Education (CFDA No. 84.202)

I. Legislation

Higher Education Act (HEA) of 1965, Title IX, Part A, Sections 911-915, as amended by P.L. 102-325 (U.S.C. 1134a-1134c-2) (expires September 30, 1997).

II. Funding History

<u>Fiscal Year</u>	<u>Appropriation</u>
1988 <u>1/</u>	\$3,351,000
1989	3,476,000
1990	3,547,000
1991	5,953,000
1992	5,953,000
1993	\$5,846,000
1994	5,846,000
1995	0 <u>2/</u>
1996	0

1/ FY 1988 was the first year of funding.

2/ In FY 1995 the 23 continuation grants were redesignated as Ronald E. McNair Program grants, HEA, Title IV, Part A and funded through that program.

III. Analysis of Program Performance

A. Goals and Objectives

The purpose of the programs was to provide opportunities to participate in research and scholarly activities to talented undergraduate students who demonstrate financial need and are individuals from minority groups underrepresented in graduate education, or are women underrepresented in fields of study in graduate education, such as the fields of science and mathematics. Such opportunities had to be designed to prepare those students for graduate study. Program funding ended in FY 1994 and this is a close-out report.

B. Strategies to Achieve the Goals

Services Supported

In FY 1993, 136 applications for awards were received and 71 were funded. Fifteen applications were received from historically black colleges and universities (HBCUs), five of which were funded. Of the remaining awards, 53 went to other public institutions and 13 to other private institutions (see Table 1).

Table 1FY 1993 Application and Award Data

	<u>Applications</u>	<u>Awards</u>
HBCUs	15	5
Other public	85	53
Other private	<u>36</u>	<u>13</u>
Total	136	71

Of the 71 awards made in FY 1993, 18 were made to institutions proposing to serve exclusively blacks; 34 to those serving blacks and Hispanics; 17 to those serving Hispanics and Americans Indians; 9 serving blacks, Hispanics, Americans Indians, and Pacific Islanders; 1 to an institutions serving blacks and Americans Indians; and 3 to institutions serving all eligible minority groups, including those named above in addition to Alaskan natives. All of the grantees proposed to serve women in their projects; none was focused exclusively on women.

Institutions of higher education competed for grants under this program. Such grants supported direct fellowship aid, including need-based stipends, room and board costs, transportation costs, and tuition for summer research internships and seminars for which credit was given by the institution to participating talented, minority, and female undergraduate students. In reauthorizing the program in 1992, Congress added women studying in fields in which women are underrepresented in graduate education as recipients of program funds.

Projects could be funded for two years and had a maximum award of \$100,000 per year. The Department of Education adopted a policy that expenditures per student could not exceed \$5,000, to ensure that a maximum number of students would be served.

C. Program Performance—Indicators Impact and Effectiveness

Performance Indicators under development. See also Office-Wide Performance Indicators for the Office of Postsecondary Education displayed in the Overview (OPS) to the postsecondary education programs.

IV. Planned Studies

None.

V. Sources of Information

Program files.

IV. Contacts for Further Information

Program Operations: Vicki V. Payne, (202) 260-3291

Program Studies: James P. Maxwell, (202) 401-3630